

Gossey Lane Academy School Improvement Priorities Overview for 2017-2018

Outcomes for Pupils

- Improve attainment and rates progress across school for all groups of learners and particularly for those who are disadvantaged
- Improve assessment for learning strategies to enable children to make accelerated progress

The Quality of Teaching, Learning & Assessment

- Improve rates of progress by ensuring consistently good teaching across the school.
- To further embed reading provision across the school with a particular focus on developing the pupils use of inference.
- To further develop maths skills across the school focussing on problem solving and reasoning, underpinned by the application of the Singapore approach.

Personal Development, Behaviour and Welfare

- Improve outcomes for all pupils by developing six key learning behaviours, the 6 Aspire values and new school rules.
- To improve rates of attendance and punctuality to at least that of national standards with a particular focus on reducing persistent absences.

The Effectiveness of the Early Years Provision: the quality and standards

- Raise GLD to be in line with national average through good or better teaching.
- Ensure effective use of assessment provides accurate and informative judgments for all children.
- To further develop the indoor and outdoor learning environment to ensure consistent, high quality provision.

Effectiveness of Leadership and Management

- Further develop leadership and management with a specific focus on middle leadership and Governance.
- Improve the pupils' acquisition of the basic skills with a particular focus on writing outcomes, through the development and implementation of a new thematic curriculum.