Gossey Lane Academy

PE & Sports Premium Expenditure Report

2016-2017

Allocations
Schools receive PE and Sports Premium funding based on the number of pupils in Years 1 to Year 6.
The DfE will publish a spreadsheet showing the breakdown of PE and Sports Premium funding for the academic year 2016 to 2017 at the end of October 2016.

Funding for 2016 to 2017
Schools with eligible pupils receive £8,000 and an additional payment of £5 per pupil.

Payment dates
Maintained schools, including PRUs and general hospitals

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. The funding is given to the local authority and they pass it on to the school.

Local authorities PE and Sports Premium funding for maintained schools is in 2 separate payments. Local authorities receive:
• 7/12 of the funding allocation on 31 October 2016
• 5/12 of the funding allocation on 30 April 2017

How to use the PE and Sports Premium
Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best of way using of the money.
For example, you can use your funding to:
• Hire specialist PE teachers
• Hire qualified sports coaches to work with teachers
• Provide existing staff with teaching resources to help them teach PE and sport
• Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
• Run sport competitions or increase pupils’ participation in the School Games
• Run sports activities with other schools.

Accountability
Since September 2013, Ofsted inspections report on how primary schools spend their PE and Sports Premium funding.

Additionally, schools must publish details of how they spend their PE and Sports Premium funding on their school’s website
PE and Sports Premium Expenditure 2016-2017

£8,885 allocation

£5183 received November 2016
£3702 received April 2017

Aims to meet the Sports Premium Criteria.

- Improve the quality of teaching and learning
- Increase opportunities for extra-curricular activities
  - Increase opportunities for competition
    - Improve activity levels
- Improve subject knowledge and confidence in primary PE
  - Increase expectations
  - Develop assessment
- Increase children’s physical activity time
- Achieving the balance - participation v performance
SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Gossey Lane Academy

Academic: 2016/2017

In previous years, have you completed a self-review of PE, physical activity and school sport? No

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? No

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The programme of study for PE sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

<table>
<thead>
<tr>
<th>Swimming and Water Safety</th>
<th>Please fill out all of the below:</th>
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</thead>
<tbody>
<tr>
<td>• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</td>
<td>10%</td>
</tr>
<tr>
<td>• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</td>
<td>12 %</td>
</tr>
<tr>
<td>• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</td>
<td>3 %</td>
</tr>
<tr>
<td>• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</td>
<td>No</td>
</tr>
</tbody>
</table>
Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

<table>
<thead>
<tr>
<th>Key priorities to date:</th>
<th>Key achievements/What worked well:</th>
<th>Key Learning/What will change next year:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>To employ a specialist sports coach (ASPIRE) through the school/multi academy trust to deliver quality first teaching and to provide CPD for class teachers.</td>
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<td></td>
<td></td>
<td>Coaches to also provide and deliver extra-curricular activities during lunch time and after school.</td>
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</tbody>
</table>
## PE & Sports Premium Expenditure 2016-2017

<table>
<thead>
<tr>
<th>Measurable outcomes</th>
<th>Actions</th>
<th>Impact</th>
<th>Monitoring/Evaluation</th>
<th>Cost</th>
<th>Measuring Impact (Evidence)</th>
</tr>
</thead>
</table>
| **Strategy 1:** The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. | **Aspire**  
- Specialist sports coach to run structured lunchtime activities (x3 lunchtimes)  
- P.E leader to observe both lunchtimes and afterschool sessions. | Lunchtime supervisors are receiving regular support and guidance on how to encourage engagement at lunchtime. | P.E leader | **£5680** | Increase in children playing structured team games during lunchtime (Statement from Aspire coach).  
Children involved in more physical activity during breakfast club (Aspire coach delivering structured activities Tues/Wed) |
| **Health and fitness fortnight**  
-Make links with external agencies to work with target groups of children and families. | | Pupils understand the importance of healthy active lifestyles and how to make healthy lifestyle choices at home and school. | P.E leader  
Pupil leadership team.  
SENCO | | Health and fitness fortnight 03.01.16-06.01.16  
Embedded change 4 life activities across the curriculum.  
‘Wake u Shake up’ session delivered in the morning, parents were invited to participate with children.  
Birmingham City Mission delivered whole school assembly - healthy eating. (Timetable, children’s work) |
|---|---|---|---|
| The profile of PE and sport being raised across the school as a tool for whole school improvement. | - School to recognise sporting excellence with a sports child of the class being recognised weekly.  
- Members of the sports media team within our Year 5 News Club- attend one lunchtime club- write reports for our current news display board and newsletter. | SENCO- runs lunchtime club.  
Class teachers to choose sports ambassador. | |

<table>
<thead>
<tr>
<th>Strategy 3:</th>
<th>The PE Hub Subscription</th>
<th>P.E leader</th>
<th>£420</th>
</tr>
</thead>
</table>
| Increased confidence, knowledge and skills of all staff in teaching PE. | - Researched different PE planning providers.  
-SLT to check and confirm the planning is suitable for our school  
-Buy planning and try it with classes.  
-Alter curriculum overview to meet the planning requirements  
-Conduct Staff and Pupil Voice to get everyone’s views. | SLT | Use of PE hub- lesson plans followed, progression of skills evident.  
Staff state that they are more confident delivering PE as they know what the outcome is.  
Up to date subject knowledge of PE coordinator. |

| Strategy 4: | - Specialist sports coach to run a variety of afterschool school clubs (x1 KS1 x1 KS2).  
- P. E leader to choose sports. | Clubs running regularly with high level of participation rates. | £3418 |
| Broader experience of a range of sports and activities offered to all pupils. | | P.E leader Aspire coach | Increase in children attending after school clubs. |
| Strategy 5: Increased participation in competitive sport. | -Make links with Brownmead and other local primary schools to arrange competitions. | P.E leader | Attended Tag Rugby tournament at Oasis Blakenhale 13.7.17. Gossey Lane Year 5/6 came runners up in event. |
| -Increase participation rate in girls’ sports. P.E leader to deliver girls football after school club and participate in tournament. | -Develop/order a range of new sports equipment. | Increase pupil activities during PE lessons. | £212 | Children involved in a variety of new sports, increased knowledge and confidence. Increased number of girls attended sports after school clubs. A variety of new equipment ensured more children are engaged in their PE lessons, differentiation through the type of equipment to cater for all individuals. |