

History Focus Long Term Overview 2019-20

<u>SPRING 1</u>	<u>Y1</u>	<u>Y2</u>	<u>Y3</u>	<u>Y4</u>	<u>Y5</u>	<u>Y6</u>
Quality Experiences Expanding my horizons	Visit Warwick Castle	Speaker- explorer	Professor McGinty- Ancient Greece time traveller	Cadbury World	Professor McGinty A Roman Invader	Holden House a day in the life of an evacuee
Health 4 Life Growing, cooking, PE, nutrition.	Preparing a healthy banquet for a K/Q	Space rock cakes	Mini Olympics	Cooking with root vegetables (Soup, casserole)	Cooking with chicken/eggs (Science – life cycles)	Rations recipes
PHSE & Rights Respecting	Dreams and Goals Article 24, 27,31, 29,28					
Skills Builder	Staying Positive – good attitude, supporting one another, celebrating success, perseverance					
Wow starter Hook/ engagement Inspire workshop Self- directed learning	A visit from Queen Victoria: hot seat Mrs Green. Create a King or Queen's crown. Research monarchs past/present and create a poster about a King or Queen.	Food tasting Astronaut food and oat biscuits Make a rocket or a map of a journey they have been on.	Greeks love beauty. Make beautiful, smooth Ancient Greek pots. Research Greek philosophers. What impact did that make then? Now? Future?	Design, plan make own chocolate bar and wrapper. Research Mayan number system and Gods.	Invasion of the year 6 classroom as roman invaders. Find out where the romans were from and what they were famous for- Knowledge poster	A surprise trip to the local train station- evacuee experience. Create a timeline of significant events in British History.
Cultural Capital	Kings and Queens Speeches and acts	Exploring British Inventors; Bell, Bernes- Lee	Olympics, democracy, myths and legends, philosophers, mathematics, science, astronomy.	Mayan maths skills, symbolic representation, Christopher Columbus.	Origin English language roots of words etc	Churchill, Kings Speech
Title Learning Journey (Spr 1: History)	Kings, Queens and Castles	'To infinity and beyond' Christopher Columbus and Neil Armstrong	'It's all Greek to me'	Marvellous Mayans	'What the romans did for us?'	WW2 Article 32/38/39
Cross curricular writing	Non Chronological reports. Labels, captions	Labels, captions, subheading, fact file. Scientific instructions	Diary of a Greek Solider. Defeating the monster- Medusa, newspaper Olympics	Persuasive letter- chocolate snacks/ Fairtrade products, Play scripts, design a chocolate bar.	Discussion, were the Romans right to invade, persuasive letters	Diary of evacuee, non-chronological reports start of war Winston Churchill. Poetry of blackout etc.
Science	Comparing materials	Growing plants	Rocks and soils	Dangers to living things	Life Cycles	Evolution and Inheritance

RE Article 14	Christianity	Islam	Christianity	Buddhism	Hinduism	Christianity
Music	In the Groove	I Wanna Play in a Band	Three little birds	Stop!	Feel my love	A new Year carol
Computing	Follow Purple Mash Scheme					
Focus days/weeks	E safety – as continued theme.		National Story Telling week 1 st Feb			
Assemblies	Epiphany - 6 th Jan,		Martin Luther King Day 15 th Jan,		Chinese New year 25 th Jan.	
Language experience	Spanish and Chinese					