

Gossey Lane Academy



Year 3 tasks to complete at home – Week 2

We use a number of on line programmes to support the children’s learning. The children have been given a copy of their login details.

www.readingeggs.co.uk

www.trockstars.co.uk

www.numbots.co.uk

www.purplemash.co.uk

Reading - Aim to do one a day

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers

Writing - Aim to do one a day

- Write a diary entry summarising the events from the day/week.
- Write an information report about their local area. Remember to include headings and subheadings.
- Choose an interesting building they have found out about and write a list of questions they would like to ask.
- Write a story about a stranger coming to their local area. What happens? Is it a good thing? Or does something terrible happen?
- Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why?
- Take part in a writing [master class](#).

Spelling and Grammar - Aim to do one a day

- Practise the Year 3/4 for [Common Exception](#) words.
- Practise your spelling on [Spelling Frame](#)
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. [spelling](#).

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Maths - Aim to do one a day

- Working on [Times Table Rockstars](#) - your child will have an individual login to access this **(20 mins on SOUND CHECK)**.
- If your child works on 'Numbots' in school they can access this with the same login.
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about **Subtraction**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given number in **10s**.

There are other useful Maths websites that you can find activities on that you might like to try.

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<https://www.coolmathgames.com/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Science	RE	PHSE
Make a volcano and write up your results. Record your observations of the eruption through drawings and labels.	<p>What is 'good' about Good Friday? www.bbc.co.uk/education/clips/zjgkq6f</p> <p>Explain the importance of Easter eggs</p>	<p>Healthy Me – play 'Simon says' remember to use active instructions eg 'jump up and down on the spot'</p> <p>Ask your child to think of two an everyday normal activity (walking) and one unusual (hopping)</p>

Art

Create a picture of an active and an inactive volcano. Create your picture using coloured pencil, felt tip pens, paint or even a collage. Explain the differences between the two types of volcanoes.