

# Gossey Lane Academy



## Year 5 tasks to complete at home – Week 1

We use a number of on line programmes to support the children’s learning. The children have been given a copy of their login details.

[www.readingeggs.co.uk](http://www.readingeggs.co.uk)

[www.trockstars.co.uk](http://www.trockstars.co.uk)

[www.numbots.co.uk](http://www.numbots.co.uk)

[www.purplemash.com](http://www.purplemash.com) (computing)

<https://charanga.com/yumu> (music)

### Reading - Aim to do one a day

- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.
- Challenge your child to read something around the house that isn’t a book. They can then complete their reading diary following this.

### Writing - Aim to do one a day

- Ask your child to write a diary entry/newspaper report summarising the events from the day. They can write this from their own perspective.
- Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview?
- What makes your family different to other families? What makes them the same? Ask your child to write a poem about their family, they may even want to perform it too. .
- **Children should only be allowed to watch TV for one hour a day.** Do you agree/disagree? Write a discussion about this statement.
- **Story task:** Ask your child to design a setting for a story genre of their choice. They can think about any settings that they have encountered in stories before. They must then write a short description including expanded noun phrases.

### Spelling and Grammar - Aim to do one a day

- Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Practise spellings on [Spelling Frame](#).
- Your child can create a vocabulary bank about their family. They may want to use this for some of their writing tasks this week.
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

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## Maths - Aim to do one a day

- Working on [Times Table Rockstars](#). If your child works on [Numbots](#) in school they can access this with the same login.
- Get a piece of paper and ask your child to show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Play on [Hit the Button](#) - focus on times tables, division facts and squared numbers.
- Daily [arithmetic](#) for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities.
- Get your child to work on their [reasoning and problem solving](#) by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.

There are other useful Maths websites that you can find activities on that you might like to try.

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<https://www.coolmathgames.com/>

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

Topic	RE	PHSE
Find out what human and physical features are. What are the human and physical features of Australia and Canada. Are they similar to the United Kingdom.	Design a poster to encourage others to be kind and think of others.	Healthy Me- Design an information poster that shows different ways that you could help someone if they were injured.

## Design and Technology Task for the Week

Food Hygiene – hand washing and gathering equipment

Make a fruit salad.

## Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Additional year 5 work can be found here: <https://www.theschoolrun.com/year-5>

## #TheLearningProjects