

Gossey Lane Academy



Year 6 tasks to complete at home – Week 2

We use a number of on line programmes to support the children’s learning. The children have been given a copy of their login details.

<https://satscompanion.com/>

www.readingeggs.co.uk

www.trockstars.co.uk

www.numbots.co.uk

www.purplemash.com

<https://charanga.com/yumu>

Remember: You also have your English and Maths SATs Workbook and Revision Guides. The expectation is that you should complete one page a day.

Reading - Aim to do one a day

- Complete a reading task daily set on [satscompanion](https://satscompanion.com/) – your child will have an individual log-in (can be found inside exercise book)
- Your child can continue to read a chapter from their home reading book or a book that they have borrowed from our library.
- Write a short review detailing their likes and dislikes about the novel so far. Encourage them to justify their opinion with examples from the text.
- Continue to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words.
- Challenge your child to read to another member of the family. This doesn’t have to be a book so they can be as imaginative as they wish.
- Your child can visit [authorfy](http://authorfy.com). Join the website so that they can access videos, author masterclasses and other activities over the next few weeks.

Writing - Aim to do one a day

- Complete a writing activity from your home learning book.
- Your child must choose one of the local locations below and create a persuasive leaflet about this place. Places they could write about are: The Bull Ring, Cadbury World, Sarehole Mill or another place that interests them.
- Encourage your child to think of a local significant individual from the city or they can choose from the selection below. They can then write a set of questions to interview that person. Challenge your child by asking them to answer the questions in role as that person. People they could choose from are: George Cadbury, Joseph Chamberlain or Benjamin Zephaniah.
- **HS2 (The high speed railway line) should continue to be built.** Do you agree/disagree? Your child can write an argument about this statement.
- **Story Task:** Your child can now invent a new character for their very own story. They must think about the setting they created last week and how their character would fit in to this. They must also consider the audience they want their story to appeal to.

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Spelling and Grammar - Aim to do one a day

- Complete a SPAG task daily set on [satscompanion](#) – your child will have an individual log-in (can be found inside exercise book)
- Continue to practise the Year 5/ 6 Common Exception Words
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Proofread their writing from their home learning book. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.
- [Top Marks](#) [Spelling](#) [Spelling City](#)

Maths - Aim to do one a day

- Complete a maths task daily set on [satscompanion](#) – your child will have an individual log-in (can be found inside exercise book)
- Practise multiplication facts on Daily10 -Topmarks daily as well as working on [Times Table Rockstars](#).
- Get a piece of paper and show everything you know about multiplication and division. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.
- Practise knowledge of [multiples and factors](#) by placing them into a Carroll diagram.
- [Practise Arithmetic practise](#) on Maths Frame.
- Research how many people live in your area, city, county etc. What is the difference between each amount? Which is the biggest and why?
- Look at the different house types on your street (e.g. detached, flats, semi-detached). Create a bar chart or pie chart showing this information.

There are other useful Maths websites that you can find activities on that you might like to try.

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<https://www.coolmathgames.com/>

<https://corbettmathsprimary.com/>

Science	RE	PHSE
Set up and record your very own mould experiment – see how long it takes for mould to produce on a household item. Record your findings.	Design your own Easter egg packaging so that it symbolises it's significance to Christianity.	Write a non-chronological report about stress. Include aspects of how it affects your physical and mental health and the triggers.

Art

Research and the explore the work of contemporary artist Damian Hirst. Create your own art inspired by one of his pieces of work using a material of your choice e.g sketching, pastels, paint etc.

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Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Additional year 6 work to support SATs can be found here: <https://www.theschoolrun.com/sats/sats-year-6>

#TheLearningProjects