<table>
<thead>
<tr>
<th><strong>SPRING 1</strong></th>
<th><strong>Y1</strong></th>
<th><strong>Y2</strong></th>
<th><strong>Y3</strong></th>
<th><strong>Y4</strong></th>
<th><strong>Y5</strong></th>
<th><strong>Y6</strong></th>
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<tbody>
<tr>
<td><strong>Quality Experiences</strong>&lt;br&gt;Expanding my horizons</td>
<td>Visit Warwick Castle</td>
<td>Speaker- explorer</td>
<td>Professor McGinty-Ancient Greece time traveller</td>
<td>Cadbury World</td>
<td>Professor McGinty-A Roman Invader</td>
<td>Holden House a day in the life of an evacuee</td>
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<tr>
<td><strong>Health 4 Life</strong>&lt;br&gt;Growing, cooking, PE, nutrition.</td>
<td>Preparing a healthy banquet for a K/Q</td>
<td>Space rock cakes</td>
<td>Mini Olympics</td>
<td>Cooking with root vegetables (Soup, casserole)</td>
<td>Cooking with chicken/eggs (Science – life cycles)</td>
<td>Rations recipes</td>
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<tr>
<td><strong>PHSE &amp; Rights Respecting</strong></td>
<td>Dreams and Goals Article 24, 27,31, 29,28</td>
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<tr>
<td><strong>Skills Builder</strong></td>
<td>Staying Positive – good attitude, supporting one another, celebrating success, perseverance</td>
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<tr>
<td><strong>Wow starter Hook/engagement</strong>&lt;br&gt;Inspire workshop Self-directed learning</td>
<td>A visit from Queen Victoria: hot seat Mrs Green. Create a King or Queen’s crown. Research monarchs past/present and create a poster about a King or Queen.</td>
<td>Food tasting Astronaut food and oat biscuits Make a rocket or a map of a journey they have been on.</td>
<td>Greeks love beauty. Make beautiful, smooth Ancient Greek pots. Research Greek philosophers. What impact did that make then? Now? Future?</td>
<td>Design, plan make own chocolate bar and wrapper. Research Mayan number system and Gods.</td>
<td>Invasion of the year 6 classroom as roman invaders. Find out where the romans were from and what they were famous for- Knowledge poster</td>
<td>A surprise trip to the local train station-evacuee experience. Create a timeline of significant events in British History.</td>
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<tr>
<td><strong>Cultural Capital</strong></td>
<td>Kings and Queens Speeches and acts</td>
<td>Exploring British Inventors; Bell, Bernes-Lee</td>
<td>Olympics, democracy, myths and legends, philosophers, mathematics, science, astronomy.</td>
<td>Mayan maths skills, symbolic representation, Christopher Columbus.</td>
<td>Origin English language roots of words etc</td>
<td>Churchill, Kings Speech</td>
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<tr>
<td><strong>Title Learning Journey</strong>&lt;br&gt;(Spring 1: History)</td>
<td>Kings, Queens and Castles ‘To infinity and beyond’ Christopher Columbus and Neil Armstrong</td>
<td>‘It’s all Greek to me’</td>
<td>Marvellous Mayans</td>
<td>‘What the romans did for us?’</td>
<td>WW2 Article 32/38/39</td>
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<tr>
<td><strong>Cross curricular writing</strong></td>
<td>Non Chronological reports. Labels, captions</td>
<td>Labels, captions, subheading, fact file. Scientific instructions</td>
<td>Diary of a Greek Solidier. Defeating the monster-Medusa, newspaper Olympics</td>
<td>Persuasive letter-chocolate snacks/Fairtrade products, Play scripts, design a chocolate bar.</td>
<td>Discussion, were the Romans right to invade, persuasive letters</td>
<td>Diary of evacuee, non-chronological reports start of war Winston Churchill. Poetry of blackout etc.</td>
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<tr>
<td><strong>Science</strong></td>
<td>Comparing materials</td>
<td>Growing plants</td>
<td>Rocks and soils</td>
<td>Dangers to living things</td>
<td>Life Cycles</td>
<td>Evolution and Inheritance</td>
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<td>RE Article 14</td>
<td>Christianity</td>
<td>Islam</td>
<td>Christianity</td>
<td>Buddhism</td>
<td>Hinduism</td>
<td>Christianity</td>
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<td><strong>Music</strong></td>
<td>In the Groove</td>
<td>I Wanna Play in a Band</td>
<td>Three little birds</td>
<td>Stop!</td>
<td>Feel my love</td>
<td>A new Year carol</td>
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<td><strong>Computing</strong></td>
<td>Follow Purple Mash Scheme</td>
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<td><strong>Focus days/weeks</strong></td>
<td>E safety – as continued theme</td>
<td>National Story Telling week 1st Feb</td>
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<td><strong>Assemblies</strong></td>
<td>Epiphany - 6th Jan</td>
<td>Martin Luther King Day 15th Jan</td>
<td>Chinese New year 25th Jan</td>
<td>Valentine’s Day 14th Feb</td>
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<tr>
<td><strong>Language experience</strong></td>
<td>Spanish and Chinese</td>
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