

Gossey Lane Academy

Evaluation of Pupil Premium Strategy for academic year 2018-2019

Outcomes for Gossey Lane Academy compared to National 2019								
Subjects	School- All %	School non Disadvantaged	School- disadvantaged	In school gap	National- All pupils	National- Non disadvantaged	National Disadvantaged	Gap compared with national non disadvantaged
GLD	67				71.8			
Phonics	77	85.7	55.6	-30.1	82	83.4	76.1	-27.8
Key Stage 1								
Reading	64.3	81.2	41.7	-39.5	74.9	78		-36.3
Writing	64.3	87.5	33.3	-54.2	69.2	73		-39.7
Maths	67.9	81.2	50	-31.2	75.6	79		-29
Key Stage 2								
Combined	40.7	66.7	27.8	-38.9	64.8	70.7	51.3	-42.9
Reading	44.4	66.7	33.3	-33.4	73.1	77.9	62.1	-44.6
Writing	77.8	100	66.7	-33.3	78.4	83.1	67.8	-16.7
Maths	63	88.9	50	-38.9	78.6	83.6	67.4	-33.6
Key Stage 2 progress								
Reading	-2	-0.4	-2.8	-2.4	0	0.32	-0.62	-3.1
Writing	1.9	1.2	2.3	1.1	0	0.27	-0.5	+2.0
Maths	-0.9	-0.1	-1.3	-1.2	0	0.37	-0.71	-1.7

Data taken from provisional perspective lite and validated ASP

Progress trends- Disadvantaged

	2016	2017	2018	2019
Reading	-6.62	-2.96	-1.93	-2.8
Writing	-5.33	-3.05	-3.25	2.3
Maths	-5.51	-6.37	-3.11	-1.3

There are three points for comparison when measuring impact of PP spending:

School PP against school non PP

School PP against National PP

School PP against National non PP